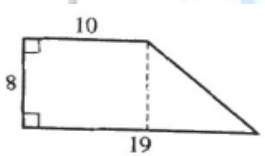




Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

**SLED DAY #3—GRADE LEVEL: 10**  
A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p><b>TECHNOLOGY</b> Log in to WIN Learning <a href="http://www.wincrsystem.com">www.wincrsystem.com</a> using the username and password provided in your SLED packet. Click on Ready to Work Courseware. Complete the Reading for Information Placement Test</p> <p><b>OR</b></p> <p>Log in to CERT using the username and password provided in your SLED packet and complete one English Quiz and one Math Quiz.</p>	<p><b>ENGLISH</b> Write a scene in which a character understands that a good friend has lost his or her mind.</p> <p>Your scene should be at least a half page on a separate sheet of paper.</p>	<p><b>SOCIAL STUDIES</b> Choose a development/invention that affected mankind. Write a developed and complete paragraph on a separate sheet of paper describing how that development/invention changed the world.</p>
<p><b>MATH</b> Solve and write a paragraph on a separate sheet of paper explaining your solution.</p> <p>The floor plan of Helena’s kitchen is shown in the figure below; the given dimensions are in feet. Helena will install baseboard along the bottom of each wall (shown by solid lines in the floor plan). According to the floor plan, how many feet of baseboard will Helena need to purchase? If the baseboard is \$2.23 per foot, how much will it cost her?</p> 	<p><b>SCIENCE</b> Should the United States invest more time, money, and effort in space exploration? Why or why not? Use specific reasons and examples to explain your position. Write at least a half page on a separate sheet of paper.</p>	<p><b>ARTS/HUMANITIES</b> Looking around your home, find objects to create a still life portrait. This can be done with pencils on notebook paper. The portrait should include some aspect of shading.</p> <p>Write a half page critique on a separate sheet of paper of your still life, including elements of art terms.</p>

**Activities Based on Student Prior Knowledge**