



Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

## SLED DAY #10—GRADE LEVEL: 10

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



### TECHNOLOGY

Log in to WIN Learning [www.wincrsystem.com](http://www.wincrsystem.com) using the username and password provided in your SLED packet.

Click on Ready to Work Courseware. If you have completed the Applied Mathematics Placement Test, complete the next lesson in the Applied Mathematics section.

### OR

Log in to CERT using the username and password provided in your SLED packet and complete one Reading Quiz and one Science Quiz.

### ENGLISH

Where something happens is sometimes just as important as what happens. Action and interaction must happen in a setting, and often an experience becomes intricately wrapped up in that setting. Good narrative writing evokes a sense of place to enhance the telling of the experience. Suppose you were asked to write about a favorite place of yours that others may not know about or fully appreciate. Think for a moment about a place that is important to you, and then on a separate sheet of paper write a half page of pre-writing notes about that place.

### SOCIAL STUDIES



Write a half page on a separate sheet of paper.

### MATH

Write a paragraph on a separate sheet of paper explaining your answer.

**Question 1:** Calculate the average speed of an airplane, in miles per hour, if it travels 1,000 miles in  $2\frac{1}{2}$  hours.

**Question 2:** Fabio's scores on the first 4 tests in his marine biology class were 77, 92, 97, and 84. How many points must Fabio score on the fifth test to average exactly 89 points for these 5 equally weighted tests?

### SCIENCE

What if humans were arthropods and had skeletons on the outside. What would this change about the world and our lives? Write at least a half page on a separate sheet of paper.

### ARTS/PRAC LIV/WORLD LANG or ELECTIVE



Tree of Life Project: Draw a ring for each year of your life and then write and illustrate events from that year inside each ring on a separate sheet of paper.

# Activities Based on Student Prior Knowledge