

# SCHOOL PROFILE REPORT

**Cumberland County High  
School**

Academic Year: 2019-2020

## Introduction

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The annual School Profile Report highlights programs offered in your child's school. It includes how schools address and implement the adopted Kentucky Academic Standards for the programs of Health and Physical Education (Practical Living), Career and Technical Education (Career Studies), Visual and Performing Arts, and World Languages (Foreign Language).

Reporting is in accordance with KRS 158.6453 Section 3 (20) as amended in Senate Bill 1 (2017). An advisory committee made up of certified teachers and specialists from Kentucky's public schools and postsecondary institutions in these subject areas identified the process and method for collecting the information necessary to demonstrate program length and time, courses offered, staffing, resources and facilities for each of the subject areas.

Data is electronically transmitted through the annual School Report Card collection tool to the Kentucky Department of Education. By Oct. 1 of each year, school principals shall complete the school profile report, which shall be signed by the members of the school-based decision making council, or the principal if no school council exists, and the superintendent. The signed original is maintained on file at the local board office and made available to the public upon request. A link to the School Profile Report is made available to the Kentucky Department of Education and is accessible on the department's website through the School Report Card.

## Contents of the School Profile Report include

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1. [Visual and Performing Arts](#)
2. [Health Education and Physical Education \(Practical Living\)](#)
3. [World Languages \(Foreign Language\)](#)
4. [Career and Technical Education \(Career Studies\)](#)
5. [Signature Page](#)

## Visual and Performing Arts

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### Program Overview

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#### Program Area Offerings

- Concert Band
  - Marching Band
- General Music
  - Visual Art

[Link to more information for the arts program and other extracurricular opportunities.](#)

### Data Not Reported

### Courses Offered

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COURSE	TOTAL	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
HAVPA Survey	<b>113</b>	44	22	26	21
Music Wrkplc Exp./Internship	<b>2</b>	0	0	1	1
Music- General Band	<b>31</b>	6	8	14	3
Music- Music Hist/Appreciation	<b>3</b>	1	1	0	1
Visual Art - Multi Media	<b>27</b>	2	8	2	15

## Resources

School Budget Allocation to the Visual and Performing Arts Program

**5%**

Professional Development Hours Offered to Teachers Instructing Visual and Performing Arts Courses

**24**

Number of Instructional Minutes Students Receive per Week in Visual and Performing Arts

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN MUSIC

**275 minutes**

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN VISUAL ART

**275 minutes**

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN DANCE

**0 minutes**

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN THEATRE

**0 minutes**

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN MEDIA ART

**275 minutes**

## Facilities

Equitable Access to Instructional Space

Yes  No

Access to Program-Specific Facilities

- Rehearsal area equitable to group/ensemble size
- Individual classrooms for each arts discipline (i.e., music classroom, art classroom, dance classroom)
- Classrooms with access to designated resources necessary for student success in arts programs (i.e., running water/sinks, mirrors, sound panels, kiln, etc.)

## Health Education and Physical Education (Practical Living)

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### Program Overview

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#### Program Area Offerings

- ✔ Health Education
- ✔ Physical Education
- ✔ Family and Consumer Science
- ✔ Weight Lifting
- ✔ Before-School Physical Activity Opportunities
- ✔ After-School Physical Activity Opportunities

Link to more information for the health and physical education program and other extracurricular opportunities.

### Data Not Reported

### Courses Offered

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COURSE	TOTAL	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Advanced Physical Education	19	0	7	3	9
HS Integ. Health & P.E.	4	3	0	1	0
Health and Physical Education	1	1	0	0	0
Physical Education I	70	70	0	0	0

## Resources

School Budget Allocation to the Health and Physical Education Program

**5%**

Professional Development Hours Offered to Teachers Instructing Health and Physical Education Courses

**24**

Number of Instructional Minutes Students Receive per Week in Health and Physical Education

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN HEALTH EDUCATION

**137 minutes**

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN PHYSICAL EDUCATION

**137 minutes**

## Facilities

Equitable Access to Instructional Space

Yes  No

Access to Program-Specific Facilities

- Gymnasium
- Health Education Classroom
- Classrooms/gymnasiums with access to designated resources necessary for student success in practical living programs (i.e., P.E. equipment, audio visual, written curriculum, etc.)

## World Languages (Foreign Language)

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### Program Overview

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Program Area Offerings

### Data Not Reported

[Link to more information for the World Languages program and other extracurricular opportunities.](#)

### Data Not Reported

### Courses Offered

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COURSE	TOTAL	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Dual Credit World Lang Cul Stu	2	0	0	2	0
High School - Spanish 1	45	19	23	3	0
High School - Spanish 2	15	0	4	7	4

## Resources

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School Budget Allocation to the World Languages Program

**5%**

Professional Development Hours Offered to Teachers Instructing World Languages Courses

**24**

Number of Instructional Minutes Students Receive per Week in World Languages

**275**

Weekly Instructional Minutes per Content Area through the Language Immersion Program

### Data Not Reported

## Facilities

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Equitable Access to Instructional Space

Yes  No

Access to Program-Specific Facilities

- Computer Lab
- Individual classrooms for each language (or content area if Language Immersion programs) (i.e., Spanish, French, Chinese...; Math, Science, Social Studies...)



## Career and Technical Education (Career Studies)

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### Program Overview

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#### Program Area Offerings

- ✓ Agriculture
- ✓ Business
- ✓ Construction
- ✓ Family Consumer Sciences
- ✓ Health Science

[Link to more information for the Career Studies program and other extracurricular opportunities.](#)

### Data Not Reported

## Courses Offered

<b>COURSE</b>	<b>TOTAL</b>	<b>9TH GRADE</b>	<b>10TH GRADE</b>	<b>11TH GRADE</b>	<b>12TH GRADE</b>
AP Computer Science Principles	<b>5</b>	0	4	1	0
Ag. Construction Skills	<b>16</b>	0	0	0	16
Agribusiness/Farm Mgmt	<b>17</b>	0	3	10	4
Agriscience	<b>21</b>	1	15	3	2
Allied Health Core Skills	<b>7</b>	2	1	2	2
Animal Science	<b>32</b>	4	15	5	8
Architectural Design	<b>26</b>	1	4	5	16
Auto Maint & Lt Repair Sct A	<b>13</b>	0	7	6	0
Auto Maint & Lt Repair Sct B	<b>12</b>	0	6	6	0
Auto Maint & Lt Repair Sct C	<b>1</b>	0	1	0	0
Auto Maint & Lt Repair Sct D	<b>13</b>	0	6	7	0
Basic Welding	<b>5</b>	0	3	1	1
Body Structures and Functions	<b>6</b>	0	6	0	0
Career Networking- Level II	<b>9</b>	2	4	0	3
Career Options- Level I	<b>27</b>	3	1	4	19
Ceiling & Roof Framing	<b>1</b>	0	0	0	1
Co-op I (Auto)	<b>12</b>	0	6	6	0
Co-op I (Ind Maint)	<b>8</b>	0	0	8	0
Comp Fund. for Visual Comm	<b>4</b>	0	2	0	2
Computer Literacy	<b>4</b>	0	2	1	1
Cosmetology I, 4-1	<b>2</b>	0	0	2	0
Culinary I	<b>16</b>	0	0	0	16
Culinary II	<b>16</b>	0	0	0	16
Digital Literacy	<b>15</b>	0	6	7	2
Engineering Capstone	<b>31</b>	0	12	12	7
Engineering I	<b>52</b>	38	4	9	1
Engineering II	<b>24</b>	1	8	2	13

<b>COURSE</b>	<b>TOTAL</b>	<b>9TH GRADE</b>	<b>10TH GRADE</b>	<b>11TH GRADE</b>	<b>12TH GRADE</b>
Entrepreneurship	<b>9</b>	0	1	6	2
FACS Essentials	<b>53</b>	49	4	0	0
FACS Leaders at Work	<b>12</b>	0	2	2	8
Floor & Wall Framing	<b>2</b>	0	1	0	1
Foods & Nutrition	<b>31</b>	2	5	24	0
Gas Metal Arc Welding	<b>6</b>	0	3	1	2
Graphic Communications	<b>4</b>	0	1	1	2
Greenhouse Tech.	<b>16</b>	0	0	0	16
Ind Maint Elect. Motor Ctrl	<b>4</b>	0	0	4	0
Indust Maint Electr Principles	<b>10</b>	0	0	10	0
Industrial Maint. of PLCs	<b>9</b>	0	0	9	0
Intro to Construction Tech.	<b>1</b>	0	0	0	1
Maintaining Indust. Equip. I	<b>10</b>	0	0	10	0
Office Administration	<b>12</b>	0	5	5	2
Personal Finance (CTE Credit)	<b>5</b>	0	0	0	5
Prin of Agri-Sci & Tech., Gr 9	<b>37</b>	28	2	7	0
Principles of Marketing	<b>8</b>	0	1	5	2
Relationships	<b>29</b>	0	15	7	7
SMAW Groove Welds wBacking Lab	<b>6</b>	0	2	1	3
SMAW Open Groove Lab	<b>8</b>	0	3	2	3
ST in Allied Health	<b>18</b>	0	9	8	1
ST: Wood Manufacturing Tech.	<b>3</b>	0	0	0	3
Shielded Metal Arc Weld.(SMAW)	<b>2</b>	0	2	0	0
Site Layout & Foundations	<b>2</b>	0	1	0	1

## Resources

School Budget Allocation to the Career and Technical Education Program

**5%**

Professional Development Hours Offered to Teachers Instructing Career and Technical Education Courses

**24**

Number of Instructional Minutes Students Receive per Week in Career and Technical Education

AGRICULTURE

**1375 minutes**

BUSINESS

**275 minutes**

CONSTRUCTION

**275 minutes**

EDUCATION

**minutes**

FAMILY CONSUMER SCIENCES

**1375 minutes**

GOVERNMENT

**minutes**

HEALTH SCIENCE

**275 minutes**

INFORMATION TECHNOLOGY

**minutes**

LAW AND PUBLIC SAFETY

**minutes**

MANUFACTURING

**minutes**

MARKETING

**minutes**

MEDIA ARTS

**275 minutes**

SCIENCE, TECHNOLOGY, ENGINEERING AND MATH (STEM)

**minutes**

TRANSPORTATION

**minutes**

## Facilities

Equitable Access to Instructional Space

Yes  No

Access to Program-Specific Facilities

- Labs required for specific Career and Technical Education (CTE) program areas
- Recommended space as outlined in the CTE facility guide
- Individual classrooms for each CTE program area
- Classrooms with access to designated resources necessary for student success in CTE

### **SBDM Council**

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### **Leadership**

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Principal

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Superintendent

**Data exported July 29, 2020**