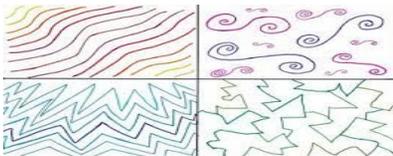


Name: \_\_\_\_\_

**Day One**

<p><b>Math Whizz</b></p> <p>Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.</p> <p>Math Whizz Website: <a href="http://www.whizz.com">www.whizz.com</a></p> 	<p><b>Lexia</b></p> <p>Complete 4 units on Lexia.</p>  <p>Lexia website: <a href="http://www.lexiacore5.com/">http://www.lexiacore5.com/</a></p>	<p><b>Math</b></p> <p><b>Constructed Response</b></p> <p>Directions: Answer the following question on a separate sheet of paper. Answer the question in a complete sentence, show your work and explain how you found your answer. (Use AWE strategy)</p> <p><b>At the farmers' market, 7 people visit Sarah. She sells 6 yams to each person. How many yams does she sell in all?</b></p>	<p><b>Writing</b></p> <p>Choose a career that you would like to have in the future. Make a list of proactive duties that you would need to be successful in this career. You must list at least 5 duties.</p>
<p><b>Leader in Me</b></p> <p><b>Daily Schedule</b></p> <p>Keep a journal of today's snow day schedule. Record the time you woke up and every activity until dinner. On a separate piece of paper write a paragraph with a <b>minimum of 5 sentences</b> describing the ways you used the seven habits today.</p>	<p><b>Reflex Math</b></p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p><b>Special Class</b></p> <p>Lines can be bent into curves and broken into angles. In this way lines can create an infinite number of configurations.</p> <ol style="list-style-type: none"> <li>1. Fold a white piece of paper into 4 boxes.</li> <li>2. Draw different shaped lines in each box: zigzag, wavy looped, curly, scalloped.</li> <li>3. Color each box different colors.</li> </ol> 	<p><b>Spelling</b></p> <p>Sort each spelling word by spelling pattern and write each spelling word in a complete sentence.</p>

Name: \_\_\_\_\_

**Day Two**

<p style="text-align: center;"><b>Math Whizz</b></p> <p>Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.</p> <p>Math Whizz Website: <a href="http://www.whizz.com">www.whizz.com</a></p> 	<p style="text-align: center;"><b>Lexia</b></p> <p>Complete 4 units on Lexia.</p>  <p>Lexia website: <a href="http://www.lexiacore5.com/">http://www.lexiacore5.com/</a></p>	<p style="text-align: center;"><b>Math</b></p> <p>Pretend you have \$20.00 to spend at the grocery. Make a list of 5-7 items including the price of the items.</p> <p>Answer the following questions:</p> <p>What will be the total cost of your items? How much change will you get back?</p> <p>REMEMBER, your items must total less than \$20.00.</p>	<p style="text-align: center;"><b>Leader in Me</b></p> <p style="text-align: center;"><b><u>Making Good Choices</u></b></p> <p>WORK: Read the following paragraph about Sam. Make a list of chores on a sheet of paper that you would have to do if you were Sam. Did Sam put first things first? Write a paragraph explaining how Sam did or didn't put first things first. <b>Minimum of 4 sentences.</b></p> <p><i>Sam was invited to a birthday party at Ralphies on Friday. In order to attend, his mother told him he must complete all of his chores. All week long, Sam decided to play video games instead of working on his chores. When Friday came, Sam had not completed his chores.</i></p>
<p style="text-align: center;"><b>Writing/Art</b></p> <p>You will need a piece of blank or lined paper or you can use construction paper. On one side, draw a picture of what you will look like in one year and write a paragraph describing your accomplishments. <b>Minimum of 3 sentences.</b> On the other side, draw a picture of what you predict you will look like in 30 years. Then write a story including the answers to these questions. • What will your job be in 30 years? • Describe your job. • Where will you work at? • What steps will you take to qualify for your job? REMEMBER: A STORY HAS A BEGINNING, MIDDLE AND AN END. <b>Minimum of 5 sentences.</b> Finally, using the answers from the questions above, draw "your future" so you can "begin with the end in mind"</p>	<p style="text-align: center;"><b>Spelling</b></p> <p>Rainbow write or write each spelling work 3 times each.</p> <p>Write a short story using at least 10 spelling words. Make sure that your story has a title, beginning, middle, and end.</p> <p>Remember a good paragraph must contain 4-5 sentences.</p>	<p style="text-align: center;"><b>Reflex Math</b></p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p style="text-align: center;"><b>Special Class</b> Paper (blank or lined), Pencils, &amp; Crayons or coloring pencils</p> <ol style="list-style-type: none"> <li>1. Draw diagonal lines across your paper from corner to corner.</li> <li>2. Draw a vertical line down the center of the paper.</li> <li>3. Draw a horizontal line across the center of the paper. * You should have a series of triangles.</li> <li>4. Draw lines (curved or straight) about 1/2 inch apart, between the triangles formed by the lines previously drawn. If you draw curved lines alternate the direction within each triangle.</li> <li>5. Select 2 colors.</li> <li>6. Color in one small triangle. Going outward color the next section with the other color. Alternate colors until you have finished.</li> <li>7. On the next section do the same thing but start with opposite color.</li> </ol> 

Name: \_\_\_\_\_

**Day Three**

<p style="text-align: center;"><b>Math Whizz</b></p> <p>Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.</p> <p>Math Whizz Website: <a href="http://www.whizz.com">www.whizz.com</a></p> 	<p style="text-align: center;"><b>Lexia</b></p> <p>Complete 4 units on Lexia</p>  <p>Lexia website: <a href="http://www.lexiacore5.com/">http://www.lexiacore5.com/</a></p>	<p style="text-align: center;"><b>Math</b></p> <p>Gavin is enjoying his day sledding. At the end of the day, he has sled a total of 400 feet. He made three trips throughout the day. On trip one he sled 75 feet and Trip two he sled 105 feet. How many feet did he travel on the third trip down the hill? Show your work, answer the question in a complete sentence and explain how you found your answer.</p>	<p style="text-align: center;"><b>Leader in Me</b></p> <p style="text-align: center;"><u>Stomp Out Bullying</u></p> <p>Create a poster to be displayed in your school to prevent bullying. Use a catchy heading such as “Stomp Out Bullying.” On the back of the poster <b>make a list of 10</b> things you could do to help someone who is being bullied.</p>
<p style="text-align: center;"><b>Writing</b></p> <p><b>WORK:</b> Create a short story about what you see out your window. Use nouns and adjectives to describe what you see. Make sure your story has a beginning, middle, and end. <b>Minimum of 3 paragraphs. Each paragraph should include 4 -5 sentences.</b></p> <p><b>THEN PLAY:</b> Draw a picture to illustrate your story.</p>	<p style="text-align: center;"><b>Reflex Math</b></p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p style="text-align: center;"><b>Special Class</b></p> <p style="text-align: center;"><u>Positive/Negative Space</u></p> <p>Paper (any color) Stencils (you can make your own) Pencil Crayons or coloring pencils</p> <ol style="list-style-type: none"> <li>1. If you do not have a stencil (pattern) you can make your own. Paper will work but index cards or cardboard will work better.</li> <li>2. Randomly place the stencil on the paper and trace with a pencil. You can do some overlapping.</li> <li>3. Outline the shapes you have drawn with crayons or coloring pencil. Pick a few of the shapes to completely color in.</li> </ol> 	<p style="text-align: center;"><b>Social Studies</b></p> <p>Create a map of your home. Make sure you label the kitchen, living room, bathroom etc. Include a Map Key and Cardinal directions that will help you identify specific locations in your home.</p> <p>For example: The kitchen can be identified by a fork and spoon in your map key</p>

Name: \_\_\_\_\_

**Day Four**

<p><b>Math Whizz</b></p> <p>Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.</p> <p>Math Whizz Website: <a href="http://www.whizz.com">www.whizz.com</a></p> 	<p><b>Lexia</b></p> <p>Complete 4 units on Lexia.</p>  <p>Lexia website: <a href="http://www.lexiacore5.com/">http://www.lexiacore5.com/</a></p>	<p><b>Math</b></p> <p><u>Constructed Response</u></p> <p>Directions: Answer the following question on a separate sheet of paper. Answer the question in a complete sentence, show your work and explain how you found your answer. (Use the AWE strategy)</p> <p>Penny has 42 beets to sell. She puts 7 beets in each basket. How many baskets of beets does Penny have to sell?</p>	<p><b>Leader in Me</b></p> <p><u>Community Helpers</u></p> <p>Choose your favorite community helper from the list below. <b>Write a paragraph of at least 5 sentences</b> on a sheet of paper about how that person is a leader in the community. Draw a picture of the community helper of your choice.</p> <p><i>Police Officer</i> <i>Mail Carrier</i> <i>Firefighter</i> <i>Construction Worker</i> <i>Doctor</i> <i>Garbage Collector</i></p>
<p><b>Writing</b></p> <p>Think of a time when you disagreed with a friend or family member. Explain how the situation was misunderstood by one or both people. Write a paragraph with <b>4-5 sentences</b> on a separate sheet of paper describing what you learned from this situation. Remember to indent and to use details in your paragraph.</p>	<p><b>Reflex Math</b></p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p><b>Writing</b></p> <p>Pretend you have built a snowman and suddenly it began to move.</p> <p>What happened? What did the snowman do? Write 2 paragraphs (4-6 sentences each) on a piece of paper explaining what happened to the snowman and what it did. Make sure to include details. Draw a picture after you have written your paragraphs.</p>	<p><b>Special Class</b></p> <p><u>Surreal Collages</u></p> <p><b>Materials:</b> old calendars, magazines, glue/tape, scissors <b>Vocabulary:</b> <u>Levitation</u>- making things float that doesn't float <u>Dislocation</u>- putting things where they don't belong <b>Directions:</b> 1. Choose a background page. You can use an old calendar page or a page from a magazine. 2. Select some pictures from magazine and cut out carefully and neatly. 3. Place objects on your background page. When you have the pieces placed where you want them glue them to the page.</p>

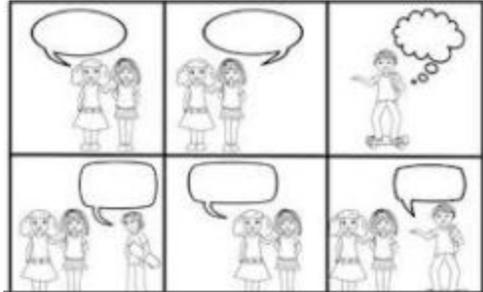
Name: \_\_\_\_\_

**Day Five**

<h3>Math Whizz</h3> <p>Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.</p> <p>Math Whizz Website: <a href="http://www.whizz.com">www.whizz.com</a></p> 	<h3>Lexia</h3> <p>Complete 4 units on Lexia.</p>  <p>Lexia website: <a href="http://www.lexiacore5.com/">http://www.lexiacore5.com/</a></p>	<h3>Leader in Me</h3> <p><b><u>Be a Drug Free Leader</u></b> <b><u>Drug Free Song</u></b></p> <p>Use a familiar tune to a nursery rhyme such as Old MacDonald and write a song about being drug free. It must have at least three stanzas. When you have it completed, practice singing the tune to someone in your household. Turn in the words to your song to your teacher.</p>	<h3>Writing/Spelling</h3> <p>Pretend you are an author, and you have just written your first book. Create a book cover for your book. Include the title and pictures. On the back, include the setting, characters, and a summary of the book.</p> <p><b>*The summary must include a minimum of 5 sentences.</b></p>
<h3>Math</h3> <p>You can play this game with a partner or alone. You will need a deck of cards. Each player will take a card from the deck and write the number from the card onto a sheet of paper. On the player's next turn he/she will take another card and add the card (number) to their total. For example, if your first card is a 6, then your next card is a 5; you will add those two numbers together. So far your answer is 11. Continue until the first player reaches 100. That player is the winner. (Face cards: King, Queen and Jack) are worth 10 points and number cards are worth whatever.</p>	<h3>Reflex Math</h3> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<h3>Social Studies</h3> <p>Draw the United States Flag. Make sure you have 13 stripes and 50 stars. Write a paragraph with a least 5 sentences about the flag. Use the correct colors of our flag.</p> 	<h3>Special Class <u>Japanese Notan Designs</u></h3> <p><b>Materials:</b> piece of dark paper, piece of light paper pencil scissors glue <b>Instructions</b> 1. Fold the white paper long ways (hotdog) then short ways (hamburger). Open- should be divided into 4 sections. 2. Cut the paper on the folds (use only 2) 3. Draw a design starting on the right side &amp; ending on the right side of a white piece. 4. Repeat this on another of the white papers but this time start on the left side &amp; end on the left side. 5. Carefully cut on the pencil line. Put the outside of the white paper at the top left hand corner of the black paper. Take the piece you cut out and place it opposite of the piece you just put down so it looks symmetrical. 6. Now you may glue the pieces down.</p> 

Name: \_\_\_\_\_

## Day Six

<h3>Math Whizz</h3> <p>Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.</p> <p>Math Whizz Website: <a href="http://www.whizz.com">www.whizz.com</a></p> 	<h3>Lexia</h3> <p>Complete 4 units on Lexia.</p>  <p>Lexia website: <a href="http://www.lexiacore5.com/">http://www.lexiacore5.com/</a></p>	<h3>Math</h3> <h4>Daily Schedule</h4> <p>Keep a journal of today's snow day schedule. Record the time you woke up and every activity until dinner. Record the times on the attached sheet. Find the elapsed time between your start time and end time using a t-chart or number line.</p>	<h3>Special Class</h3> <h4>Story Quilts</h4> <p><b>Materials:</b> White paper, pencil, &amp; crayons <b>Instructions:</b> 1. Draw a border around the outside of the paper. 2. Inside the border, illustrate a picture in the center of the paper telling a story about yourself. 3. Color the picture 4. Use a dark marker/crayon to make the stitching around the border, so it looks like thread.</p> 
<h3>Leader in Me</h3> <h4>First things First</h4> <p>Draw a picture of an example of how you put first things first. After you have completed your drawing, color your picture.</p> <p>Write a short paragraph 4-6 sentences describing your illustration.</p>	<h3>Reflex Math</h3> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<h3>Writing</h3> <p>An opinion is what someone thinks, feels, or believes. When you write something that states your opinion, you need to support it with facts, reasons, and details.</p> <p>List 5 opinions and 5 facts. Explain in 2-3 sentences how you distinguish between a fact and an opinion.</p>	<h3>Art and Writing</h3> <p>Comic Strip Work: create a comic strip that includes at least 5 major events from your snow day. Include words to retell the story along with the pictures.</p> <p>Comic strip may look like:</p> 

Name: \_\_\_\_\_

## Day Seven

### Math Whizz

Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.

Math Whizz Website:  
[www.whizz.com](http://www.whizz.com)



### Lexia

Complete 4 units on Lexia.



Lexia website:  
<http://www.lexiacore5.com/>

### Math

Use a blank sheet of paper to draw a number line to record the time you ate breakfast and then record the time you ate lunch. Figure how much time has elapsed between your meals. Next, use a second number line to record the time you began a Sharpen the Saw activity and how long you did the activity. Figure your elapsed time. **Explain how you determined the elapsed time in 3-5 sentences.** Example Sharpen the Saw Activities: Sledding, video games, drawing/crafts, movies

### Special Class Musician Collages

**Materials:** scrap of any colored paper, white sheet of paper, scissors, glue/tape, pencil/crayon (can use magazines for pictures)

**Directions: 1.** Using the scraps of paper, students cut out shapes to make a musician. They should use squares, circles, and rectangles to arrange and create the musician's body, face, outfit, etc. **2.** Create the person an instrument of your choice. **3.** Use a pencil/crayon to add name, notes, etc.



### Leader in Me

#### I Have Been...

Write a paragraph to your friend describing ways you have been proactive today. Be sure to use complete sentences. **The paragraph must be at least 5 sentences long.**

### Reflex Math

Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.



### Writing/Spelling

Create your own play about a snow day. **Minimum of 5 sentences.**

Include the elements of a play.

- Narrator
  - Characters
  - Setting
  - Dialogue (what the characters say to each other)
- Beginning, middle, and end

### Special Class / Math

Draw a detailed picture of your family members that lived in your house. Identify things in your picture that are equal groups (eyes, ears, fingers, toes, arms, legs, etc.) Write 5 multiplication equations from your pictures. **Write 5 sentences to describe your multiplication sentences and explain the strategy you could use to solve the equation.**

Example: 8 family members with 2 eyes each equals 16 eyes  $8 \times 2 = 16$

Name: \_\_\_\_\_

**Day Eight**

**Math Whizz**

Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.

Math Whizz Website: [www.whizz.com](http://www.whizz.com)



**Lexia**

Complete 4 units on Lexia.



Lexia website:  
<http://www.lexiacore5.com/>

**Math**

Frog Hops (in.)

8	7	8½
8½	9	7
8	9½	8½
9½	8½	8

Blake and Bob find a frog in the garden. The measure the lengths of its hops. They record the data in a chart. Use the chart to make a line plot of the measurement data. Include a title and labels.

**Leader in Me**

**Win-Win Situations**  
**Think Win-Win**

On a separate sheet of paper, draw your own win win situation. On the back of the paper, write a paragraph explaining why your drawing is a win-win situation. Your paragraph must be 5 sentences long.

**Writing/Spelling**

Use the writing prompt below to write a story on a sheet of paper.

If my friends and I were penguins, we would...

Be sure to include an opening paragraph, a body, and a closing paragraph. **Paragraphs must be 4-6 sentences.** Make sure sentences have capitalization and punctuation.

**Reflex Math**

Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.



**Special Class/Writing**

Singing and dancing can be a fun way to express your mood (happy, excited, mad, etc.) Draw a picture of yourself that shows your mood. Write a poem or song with a **minimum of 6 lines** that tells about how you are feeling today.

**Special Class**  
**Shape Rubbing**

**Materials:** white paper, crayons, shapes  
**Directions:** **1.** Collect 8 different small items (leaf, coin, legos, comb) **2.** Lay object under paper and color over it. **3.** Repeat with the other objects but use different colors.



Name: \_\_\_\_\_

## Day Nine

<h3>Math Whizz</h3> <p>Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.</p> <p>Math Whizz Website: <a href="http://www.whizz.com">www.whizz.com</a></p> 	<h3>Lexia</h3> <p>Complete 4 units on Lexia.</p>  <p>Lexia website: <a href="http://www.lexiacore5.com/">http://www.lexiacore5.com/</a></p>	<h3>Math</h3> <p><u>Constructed Response</u></p> <p>Directions: Answer the following question on a separate sheet of paper. Answer the question in a complete sentence, show your work and explain how you found your answer.</p> <p>Together a horse and its rider weigh 729 kilograms. The horse weighs 625 kilograms. How much does the rider weigh?</p>	<h3>Leader in Me</h3> <p>In the book <i>The Doorbell Rang</i>, Ma has made a dozen delicious cookies. It should be plenty for her two children, but then the doorbell rings and rings. The children then have to share the cookies equally with all visitors. Think Win-Win, write a paragraph and explain how you can make this a win-win situation for everyone. <b>Be sure to include 4-6 complete sentences.</b></p>
<h3>Social Studies</h3> <ol style="list-style-type: none"> <li>If I were President I would...</li> <li>Why is the President so important?</li> </ol> <p>Write a paragraph to finish the statements above. <b>Make sure your paragraph includes at least 5 complete sentences.</b></p>	<h3>Reflex Math</h3> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<h3>Writing</h3> <p>Write down your favorite recipe be sure to include step by step instructions. Then write a paragraph describing why it is your favorite recipe. Be sure to include expression in your writing. <b>Must be 4-6 complete sentences.</b></p> 	<h3>Special Class</h3> <h4><u>Rainbow of Colors</u></h4> <p><b>Materials:</b> Different pieces of colored paper (use magazines, construction paper, or color your own paper with crayons), glue/tape, scissors &amp; white paper</p> <p><b>Directions:</b> <b>1.</b> Cut out small squares of colors <b>2.</b> Divide the colors into warm-color and cool-color piles. Groups of red, orange, yellow, green, blue, purple) <b>3.</b> On the white paper, draw your initial (large) <b>4.</b> Glue the squares into place to form a block letter.</p> 

Name: \_\_\_\_\_

## Day Ten

### Math Whizz

Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.

Math Whizz Website: [www.whizz.com](http://www.whizz.com)



### Lexia

Complete 4 units on Lexia.



Lexia website:  
<http://www.lexiacore5.com/>

### Writing/Spelling

Write a paragraph using complete sentences. **Minimum of 5 sentences.**

Would you rather live in the mountains, on a beach, or on the moon? Why?



### Leader in Me

#### Sharpen the Saw

On this snowy day, draw a picture illustrating how you sharpen your saw. Be sure to be detailed with your drawing. **Next, write 5 complete sentences to explain your picture in detail.**

### Math

On a separate sheet of notebook paper create a **bar graph** to represent the data in the table. Include title and labels.

Students Favorite Rides

Merry-go-round	1.0
Ferris Wheel	1.4
Roller Coaster	2.0
Scrambler	1.5
Fun House	8

How many more students chose the Scrambler and the Fun House than the Ferris Wheel? Explain how you found your answer.

### Reflex Math

Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.



### Creative Writing

Pretend your Grandpa has told you not to use his special shampoo, but you did. Write a story about what terrible things might happen to your hair! **Make your story three paragraphs long. Each paragraph must have 5 sentences long.**



### Special Class

#### Op Art

**Materials:** White paper and crayons  
**Directions:** **1.** Trace your hand and wrist. **2.** Draw lines across the paper .....curve the line upward then back down to show the illusion of 3D. **3.** Continue from bottom to top of paper. **4.** Color sections with e alternating colors.





Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

## SLED DAY # —GRADE LEVEL: THIRD

A TOTAL OF **THREE** ACTIVITIES SHOULD BE COMPLETED EACH DAY

**\*\*PLEASE CIRCLE THE 3 ACTIVITIES THAT YOU HAVE COMPLETED AND RETURN WITH THIS SHEET\*\***

