



SLED DAY — GRADE LEVEL: 5
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY. CIRCLE THE THREE ACTIVITIES YOU COMPLETED AND RETURN YOUR WORK WITH THIS SHEET.



NAME:

Day One

<p>LEXIA/STUDY ISLAND</p> <p>Complete FOUR units on Lexia or TWO Blue Ribbons on Study Island. (Mark with an L or SI+ on your Activity Log) - THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.</p>	<p>WRITING</p> <p>You want to convince your parents to get you a pet. Write a persuasive letter telling how you will be proactive and take care of your pet.</p> <p>Remember, a good letter should contain:</p> <ul style="list-style-type: none"> ● Opening Paragraph ● 2-3 Supporting Details within each Body Paragraph ● Closing Paragraph 	<p>MATH</p> <p>Solve each expression using the order of operations.</p> <ol style="list-style-type: none"> $5 \times 2 + 7 - 1$ $9 \div (10 - 1) \times 4$ $16 + 32 \div 4 - 5$ $45 + 55 - 7 \times 9$ $42 \div (9 - 3 + 1) \times 4$ 	<p>SOCIAL STUDIES</p> <p>Select one of the following Native American cultural groups and create a poster identifying where the group is located in the United States. Also include three relevant facts about this group.</p> <ul style="list-style-type: none"> ● Northwest ● Southwest ● Plains ● Eastern Woodlands
<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME-Be Proactive</p> <p><i>Circle of Control</i>-Make two lists from the following things that you have control over in your life and things you do not have control over. (your attitude, how to react to a problem, a fight someone else had, your parent is having a bad day, meeting your goals, what people say to you)</p> <p>On the back of the sheet, write a paragraph summarizing the things you have control over. What happens when you let go of the things you have no control over? How will that affect your life?</p>	<p>TECHNOLOGY</p> <p>On a separate sheet of paper, list 5 things that you do online. Circle the one thing that is your favorite. Write two paragraphs about how you use this website and why it is your favorite.</p>	<p>ESSENTIAL 55/BULLYING</p> <p>Of the Essential 55 Rules that we have studied this year, which rule do you think is most important. Write one paragraph describing that one rule. Write a second paragraph describing how you use that rule in your day to day life.</p>



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Day Two

<p>LEXIA/STUDY ISLAND</p> <p>Complete FOUR units on Lexia or TWO Blue Ribbons on Study Island. (Mark with an L or SI+ on your Activity Log) - THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.</p>	<p>WRITING</p> <p>Think of a career that you would like to pursue in the future. Search the internet or books and make a list of 5 interesting facts about your career choice.</p> <p>Use the 5 facts found during your research and write a 3 paragraph essay telling why you would choose this career.</p>	<p>MATH</p> <p>On a separate sheet of paper, write a numerical expression for the following, then solve each expression:</p> <ol style="list-style-type: none"> 6 plus the quotient of 56 and 7 4 more than the product of 7 and 3 The difference of 73 and 2, times 9 The sum of 5 and 6 divided by 2 Triple the sum of 45 and 55 	<p>SOCIAL STUDIES</p> <p>Study Island</p> <p>Earn TWO Blue Ribbons on any Social Studies concept/standard on Study Island.</p> <p>http://www.studyisland.com/</p>
<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME -<i>Seek First to Understand</i></p> <p>“Dogs make better pets than cats.” Find out how someone at home feels about this statement. Listen carefully to that person’s ideas and feelings. Try to see things from their viewpoint. Listen to the person without interrupting. Listen with your ears, eyes, and heart. Then, write a paragraph explaining the person’s point of view. Write a second paragraph explaining your point of view and give at least two reasons to support your opinion.</p>	<p>TECHNOLOGY</p> <p>Interview someone in your house using the following questions and write down their responses:</p> <ol style="list-style-type: none"> What is your favorite pet or animal? What is your favorite TV show? What are your favorite numbers? <p>On a separate sheet of paper, create 3 safe usernames using the information from the interview. They should not include the person’s name, age, school, or any other private information.</p>	<p>ESSENTIAL 55/BULLYING</p> <p>Select one of the Essential 55 Rules. Create a skit that showcases this rule in your classroom by writing the dialogue between the characters.</p> <p>This project can be completed on paper, google, or you can choose to video yourself and share it with teachers, etc.</p>



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Day Three

<p>LEXIA/STUDY ISLAND</p> <p>Complete FOUR units on Lexia or TWO Blue Ribbons on Study Island. (Mark with an L or SI+ on your Activity Log) - THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.</p>	<p>WRITING</p> <p>Think of a time when you have not thought win-win. Write an article telling about this time.</p> <p>Include in your article: -How were you not thinking win-win? -What were the results? -What could you have done differently? -How would the outcome have been different, if it was a win-win situation?</p>	<p>MATH</p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math</p> 	<p>SOCIAL STUDIES</p> <p>Create a comic strip illustrating the journey of Christopher Columbus from Spain to the Americas. Include three discoveries Columbus found and three hardships he faced.</p>
<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME - Putting First things First</p> <p>Do you ever feel like you have too much to do and not enough time? In any given day, you may have to study, work on a project, watch a sibling after school, clean your room, have ball practice... oh, and one more thing, you would also like to have fun! On a separate sheet of paper, think about the questions below, and write at least a one paragraph response for each of the following:</p> <ul style="list-style-type: none"> • What do you do when you have too much to do and not enough time? • Is it always possible to do it all? • How can you solve this problem? 	<p>TECHNOLOGY</p> <p>Create a “Private: Keep Out” poster on a sheet of paper. The poster should include a list of the kinds of information to keep private, and a set of rules for creating usernames.</p>	<p>ESSENTIAL 55/BULLYING</p> <p>Summarize 3 Essential 55 Rules in your own words. Find a matching picture for each rule using newspaper, magazine, google images, clipart, etc. Create a caption for each of your pictures.</p>



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<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME - Thinking Win-Win</p> <p>You are part of a group project and someone in your group doesn't have much confidence when she speaks in front of an audience. The group decides to let her be the member that has the shortest speaking part- she will start the presentation by listing everyone else's speaking part.</p> <p>How is this an example of a Win-Win solution. Write one paragraph to discuss your response.</p>	<p>TECHNOLOGY</p> <p>List 5 examples of Cyberbullying on a separate sheet of paper.</p> <p>Have you ever experienced a cyberbullying situation before? If so, tell about this situation and what you did to resolve the problem. If not, give details about what someone could do if they experienced a cyberbullying attack.</p>	<p>ESSENTIAL 55/ BULLYING</p> <p>Provide 3 in-depth examples from a movie or TV show that would be considered bullying. List the movie or tv show and underneath each example, write how you would respond to each situation.</p>



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<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME-<i>Begin with the End in Mind</i></p> <p>It is important to plan ahead and set goals. Discuss your “after high school plans” with an adult. Write down your goal for after school. Make a list of 10 things you will need to do in order to accomplish that goal.</p>	<p>TECHNOLOGY</p> <p>Create a cartoon about a cyberbullying situation on a separate sheet of paper. Each frame should show a different part of the situation:</p> <p>FRAME 1: Make a cartoon about something that a cyberbully might do or write online. Remember to use language appropriate for school.FRAME 2: Show what you might do if you saw what the cyberbully has done or written.FRAME 3: What might be a positive outcome, or result, of the situation?</p>	<p>Essential 55/Bullying</p> <p>One of the big problems of bullying is that bullies will make fun of every way that you are different from “normal” people. List 5 reasons why it’s awesome to be different, so that the next time someone makes fun of you, it’s a compliment and not an insult.</p>



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<p>LEXIA/STUDY ISLAND</p> <p>Complete FOUR units on Lexia or TWO Blue Ribbons on Study Island. (Mark with an L or SI+ on your Activity Log) - THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.</p>	<p>WRITING</p> <p>Your teacher needs help deciding where our class should go on a field trip this spring. Write a letter to your teacher with ideas of places to go on a field trip and reasons why you feel that way.</p> <p>3 paragraph minimum with friendly letter format. Introduction, body 1 and a closing.</p>	<p>MATH</p> <p>Solve on a separate sheet of paper.</p> <p>Visitors to an art museum were asked to name a favorite type of art. Pottery was named by $\frac{9}{40}$ of the visitors. Painting was named by $\frac{2}{4}$, and sculpture was named by $\frac{3}{8}$. What was the favorite type of art of most visitors? Show your work and explain how you know.</p>	<p>SOCIAL STUDIES</p> <p>Create a timeline of your life. Include at least 15 events on your timeline that are personal to you. Choose two cultural elements from below and describe how these are a part of your timeline.</p> <ul style="list-style-type: none"> ● Food ● Art ● Music ● Clothing ● Shelter ● Language ● Beliefs
<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME - <i>Sharpen the Saw</i></p> <p>Each day you have the choice to keep yourself balanced and sharp. Leaders know how great they feel when they take care of all four parts of themselves. They are ready for anything!</p> <p>On a separate sheet of paper, think about each scenario below. Write 2-3 sentences for something you will do to stay sharp for each.</p> <ul style="list-style-type: none"> ● I choose to keep my body sharp by... ● I choose to keep my brain sharp by... ● I choose to keep my heart sharp by... ● I choose to keep my soul sharp by... 	<p>TECHNOLOGY</p> <p>On a separate sheet of paper answer the following:</p> <ol style="list-style-type: none"> 1. What is identity theft? 2. List 3 ways you can prevent someone from stealing your identity. <p>Write a detailed paragraph explaining how you could use the ways you listed above in a real life situation.</p>	<p>ESSENTIAL 55/ BULLYING</p> <p>How do you want to be remembered?</p> <p>Think about what characteristics you want others to remember you by. Write two paragraphs or create a google slideshow to showcase these qualities and why they are important to you.</p>



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<p>LEXIA/STUDY ISLAND</p> <p>Complete FOUR units on Lexia or TWO Blue Ribbons on Study Island. (Mark with an L or SI+ on your Activity Log) - THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.</p>	<p>WRITING</p> <p>It's Career Day at your school and your classmates want to know about different occupations. Choose a career that interests you and write a report about it.</p> <p>Report must be at least one page front and back handwritten or one page front typed.</p>	<p>MATH</p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math</p> 	<p>SOCIAL STUDIES</p> <p>Create a glossary that includes the word, definition and an image or picture for the following words.</p> <ul style="list-style-type: none"> ● Supply ● Demand ● Bartering ● Assembly Line ● Human Resources ● Capital Resources ● Natural Resources ● Profit
<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME - <i>Sharpen the Saw</i></p> <p>Choose an activity below or make up your own to do with your family. Take a picture and email it to your teacher (firstname.lastname@cumberland.kyschools.us) or bring in a printed picture to school. Write one paragraph about the activity you choose to do with your family. <i>Who participated in this activity? Why did you choose the activity that you did? Etc.</i></p> <ul style="list-style-type: none"> ● Play a board game ● Cook dinner together ● Play in the snow ● Watch a movie together ● Do a jigsaw puzzle ● Volunteer somewhere 	<p>TECHNOLOGY</p> <p>Answer the following questions on a separate sheet of paper:</p> <ol style="list-style-type: none"> 1. What is the difference between personal information and private information? Give two examples of each. 2. What would be a good rule for kids about giving out private information online? 	<p>ESSENTIAL 55/ BULLYING</p> <p>Essential Rule 10: No matter what the circumstance is, always be honest.</p> <p>It has been said that “honesty is the best policy”. Describe a situation where this quote stands true.</p> <p><i>Answer this prompt in two complete paragraphs.</i></p>



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Day Eight

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<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME - Be Proactive</p> <p>Make a list of 5 things you do at <u>school</u> that is proactive.</p> <p>Make a list of 5 things you do at <u>home</u> that is proactive.</p>	<p>TECHNOLOGY</p> <p>Pretend you have a public profile in an online community like Facebook or Instagram. There are people you know, and people you don't know, who can view your profile. On a separate sheet of paper, list personal information that you would want to share about yourself. Make sure that everything on the list is safe to share and that it is not private information that could reveal your identity.</p>	<p>ESSENTIAL 55/BULLYING</p> <p>How can you tell the difference between teasing and bullying? Describe the difference between the two and give 3 examples of each. <i>Answer this prompt in 5-6 sentences.</i></p>



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Day Nine

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<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME - Synergize</p> <p>Synergize means that you value other people’s strengths and learn from them. You get along well with others, even people who are different than you. You work well in groups and seek out other people’s ideas. You are stranded on a deserted island with only two shoelaces. Interview at least 2 family members to see how they would use the shoelaces for survival. Write at least two paragraphs to share their ideas and one paragraph to share your idea.</p>	<p>TECHNOLOGY</p> <p>Choose one of the following tips and create a poster on a sheet of paper. The poster must communicate the password tip to help your family and other students keep their online identities secure.</p> <p>Password tips:</p> <ul style="list-style-type: none"> • Create passwords with at least eight characters. • Use combinations of letters, numbers, and symbols. • Change your password regularly – at least every six months. 	<p>ESSENTIAL 55/ BULLYING</p> <p>Rule 54: “Carpe Diem”- you only live today once, so don’t waste it.</p> <p>Make a list of ten things you can do to achieve your academic school goals.</p>



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<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME - <i>Sharpen the Saw</i></p> <p>Look through magazines and newspapers to find pictures or words that show and describe ways you like to Sharpen the Saw.</p> <p>Glue these things to a sheet of paper to make a collage.</p>	<p>TECHNOLOGY</p> <p>Answer the following in a complete paragraph:</p> <p>What is the safe thing to do if you get an email or a message from a stranger?</p> <p>Create a skit or comic strip to demonstrate how you would react and what you would do in this situation.</p>	<p>ESSENTIAL 55/BULLYING</p> <p>Answer the following questions in complete sentences.</p> <p>When you see someone being bullied, do you feel comfortable going to a teacher or adult? Why or why not?</p> <p>How can you support peers who are being bullied? Give specific details.</p>