



Student Learning Experienced Differently  
 Cumberland County Schools' Non-Traditional Instruction Program

NAME:

**SLED DAY — GRADE LEVEL: 5**  
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY. CIRCLE THE THREE ACTIVITIES YOU COMPLETED AND RETURN YOUR WORK WITH THIS SHEET.

# Day One



<p><b>LEXIA/READING PLUS</b></p> <p>Complete <b>FOUR</b> units on Lexia or <b>ONE</b> combo of Reading Plus.        (Mark with an L or R+ on your Activity Log) - THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.</p>	<p><b>WRITING</b></p> <p>You want to convince your parents to get you a pet. Write a persuasive letter telling how you will be proactive and take care of your pet.</p> <p>Remember, a good letter should contain:</p> <ul style="list-style-type: none"> <li>• Opening Paragraph</li> <li>• 2-3 Supporting Details within each Body Paragraph</li> <li>• Closing Paragraph</li> </ul>	<p><b>MATH</b></p> <p>On a separate sheet of paper, Solve each expression using the order of operations.</p> <ol style="list-style-type: none"> <li>a. <math>3 \times 6 + 7 - 3</math></li> <li>b. <math>18 \div (10 - 1) \times 4</math></li> <li>c. <math>24 + 32 \div 4 - 8</math></li> <li>d. <math>45 + 55 - 7 \times 9</math></li> <li>e. <math>49 \div (9 - 3 + 1) \times 4</math></li> </ol>	<p><b>SOCIAL STUDIES</b></p> <p><b>Study Island</b></p> <p>Earn <b>TWO</b> Blue Ribbons on any Social Studies concept/standard on Study Island.</p> <p><a href="http://www.studyisland.com/">http://www.studyisland.com/</a></p>
<p><b>MATH WHIZZ</b></p> <p>Complete <b>TWO</b> Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p><b>LEADER IN ME-Be Proactive</b></p> <p>Circle of Control-Make two lists from the following things that you have control over in your life and things you do not have control over. (<i>your attitude, how to react to a problem, a fight someone else had, your parent is having a bad day, meeting your goals, what people say to you</i>)</p> <p>On the back of the sheet, write a paragraph summarizing the things you have control over. What happens when you let go of the things you have no control over? How will that affect your life?</p>	<p><b>TECHNOLOGY</b></p> <p>On a separate sheet of paper, list 5 things that you do online. Circle the one thing that is your favorite. Write two paragraphs about how you use this website and why it is your favorite.</p>	<p><b>ESSENTIAL 55/BULLYING</b></p> <p>Of the Essential 55 Rules that we have studied this year, which rule do you think is most important. Write one paragraph describing that one rule. Write a second paragraph describing how you use that rule in your day to day life.</p>