



Student Learning Experienced Differently  
 Cumberland County Schools' New Traditional Instruction Program

**Name \_\_\_\_\_**  
**SLED DAY - Kindergarten**  
 A total of **THREE** activities should be completed each day. Return this sheet with your work each day, and circle the three activities you chose.



# Day Six

<p><b>Lexia</b></p> <p>Complete 3 units of Lexia.</p> <p>This activity can be completed each SLED day and repeated with each SLED day if the student wishes to do so.</p>	<p><b>Math</b></p> <p>Write your numbers from 0-20 on a blank sheet of paper with a pencil. Go over each number with 2 different colors (crayons, markers, highlighters, ink pens, coloring pencil).</p>	<p><b>Writing</b></p> <p>Draw and write a sentence about how you sharpened the saw on your snow day. (example, I put together a puzzle.)        *Use a blank sheet of paper to complete this activity.</p>	<p><b>Math Application Problem</b></p> <p>Complete on a blank sheet of paper.        Tam had 6 crayons. Jed had 4 crayons        4. Draw a picture to show how many crayons in all.        5. Circle the group that has less.        6. Draw a number bond to illustrate.</p>
<p><b>DreamBox</b></p> <p>Complete 3 lessons on Dreambox.</p> <p>This activity can be completed each SLED day and repeated with each SLED day if the students wishes to do so.</p>	<p><b>Phonics</b></p> <p>Complete exercises 1-2:        3. Using a blank sheet of paper, draw and label 5 words in the -ot word family. (example: cot, hot)        4. Choose one word in the -ot word family and write a sentence.</p>	<p><b>Reading Fluency</b></p> <p>Read the passage independently. Answer the comprehension questions on a blank sheet of paper.  <b>Pam is at the zoo. She sees two bats. They can hang. They are black. She likes the black bats.</b></p> <ol style="list-style-type: none"> <li>1. Where is Pam?</li> <li>2. What does she see?</li> <li>3. What can the bats do?</li> </ol>	<p><b>Art/Music Op Art</b></p> <p>Materials: White paper, pencil, and crayons  <b>Directions:</b>        1. Trace your hand and wrist.        2. Draw lines across the paper        3. Continue from bottom to top of paper.        4. Color sections with alternating primary colors.        Red Yellow Blue</p> 