



Student Learning Experienced Differently  
 Cumberland County Schools' New Traditional Instruction Program

Name \_\_\_\_\_  
**SLED DAY - Kindergarten**  
 A total of **THREE** activities should be completed each day. Return this sheet with your work each day, and circle the three activities you chose.



# Day Five

<p><b>Lexia</b></p> <p>Complete 3 units of Lexia.</p> <p>This activity can be completed each SLED day and repeated with each SLED day if the student wishes to do so.</p>	<p><b>Math</b></p> <p>Complete exercises 1-4 to practice counting aloud within 100 (by ones and tens) to an adult. Please initial to show completion.</p> <ol style="list-style-type: none"> <li>1. Start at 1 and count to 100 by ones.</li> <li>2. Start at 0 and count to 100 by tens.</li> <li>3. Start at 24 and count to 81.</li> <li>4. Start at 50 and count backwards by ones</li> </ol>	<p><b>Writing</b></p> <p>Draw and write a sentence about how you thought win-win on your snow day. (example, I helped my mom clean the kitchen in order to get it down quicker, so we could all go outside to play.)</p> <p>*Use a blank sheet of paper to complete this activity.</p>	<p><b>Math Application Problem</b></p> <p>Complete on a blank sheet of paper.</p> <p>Adam had 5 toy cars. Lisa had 3 toy cars.</p> <ol style="list-style-type: none"> <li>1. Draw a picture to show how many cars in all.</li> <li>2. Circle the group that has more.</li> <li>3. Draw a number bond to illustrate.</li> </ol>
<p><b>DreamBox</b></p> <p>Complete 3 lessons on Dreambox.</p> <p>This activity can be completed each SLED day and repeated with each SLED day if the students wishes to do so.</p>	<p><b>Phonics</b></p> <p>Write 2 sentences using the high frequency word, "see".</p> <p>Draw a picture to illustrate the sentences.</p>	<p><b>Reading Fluency</b></p> <p>Read the passage independently. Answer the comprehension questions on a black sheet of paper.</p> <p><b>Chad had to wash his dish. The dish is big and red. It had a chip in it. Chad was sad.</b></p> <ol style="list-style-type: none"> <li>1. Who washed the dish?</li> <li>2. What color was it?</li> <li>3. How did Chad feel?</li> </ol>	<p><b>Art/Music Rainbow of Colors</b></p> <p><b>Materials:</b> white paper and crayons</p> <p><b>Directions:</b> 1. On the white paper, write your name (large)</p> <p>2. Color each letter with the primary colors</p> <p>Red Yellow Blue</p>