




Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #2—GRADE LEVEL: 9

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p>TECHNOLOGY Log in to Study Island using the username and password provided in your SLED packet and complete “9th Grade Sled Day 2” under My Classes.</p> <p>OR Log in to CERT using the username and password provided in your SLED packet and complete one Reading Quiz and one Science Quiz.</p>	<p>ENGLISH On a separate sheet of paper, write a 250-word response to the following prompt.</p>  <p>http://www.flickr.com/photos/stuck-incivator/6773668479/</p>	<p>SOCIAL STUDIES</p> <p>YOU GET TO CHOOSE A PERSONAL ASSISTANT FOR A WEEK FROM THIS LIST:</p> <table border="1" data-bbox="1318 423 1900 581"> <tr> <td>• WILLIAM SHAKESPEARE</td> <td>• ALBERT EINSTEIN</td> </tr> <tr> <td>• LEONARDO DA VINCI</td> <td>• SOCRATES</td> </tr> <tr> <td>• STEVE JOBS</td> <td>• BENJAMIN FRANKLIN</td> </tr> </table> <p>WHO WOULD YOU CHOOSE? WHY? WHAT WOULD YOU HAVE HIM DO THAT WEEK? WHAT PROJECTS WOULD YOU HAVE HIM WORK ON?</p> <p>Write a half page on a separate sheet of paper.</p>	• WILLIAM SHAKESPEARE	• ALBERT EINSTEIN	• LEONARDO DA VINCI	• SOCRATES	• STEVE JOBS	• BENJAMIN FRANKLIN
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<p>MATH Question 1: What is an algebraic expression for the word phrase “10 more than a number f is equal or greater than a number g”? Question 2: Define and give an example of the following terms: variable, equation, expression, exponent, solution, linear, and inequality.</p> <p>On a separate sheet of paper, write a paragraph explaining your solution step-by-step.</p>	<p>SCIENCE On a separate sheet of paper, write a half page.</p> <p>List 5 physical changes and 5 chemical changes that you observed during the day. Be sure to describe why you think each change is physical or chemical.</p>	<p>HEALTH EDUCATION On a separate sheet of paper, write a half page answering the following questions.</p> <ol style="list-style-type: none"> 1. Explain the relationship between, nutrition, quality of life, and disease. 2. How does what you eat now affect your health, both now and as you grow older? 						

Activities Based on Student Prior Knowledge