

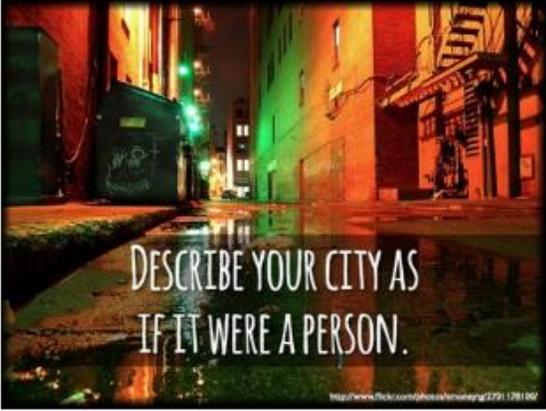


Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #1—GRADE LEVEL: 9

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p>TECHNOLOGY Log in to Study Island using the username and password provided in your SLED packet and complete “9th Grade Sled Day 1” under My Classes.</p> <p>OR</p> <p>Log in to CERT using the username and password provided in your SLED packet and complete one English Quiz and one Math Quiz.</p>	<p>ENGLISH Select a character from a text you have read in English I. On a separate sheet of paper, write at least a half page explaining how that character would react if faced with a difficult situation. Be sure to fully develop your explanation.</p>	<p>SOCIAL STUDIES Write a half page on a separate sheet of paper.</p> 
<p>MATH Question 1: Four students about to purchase concert tickets for \$18.50 for each ticket discover that they may purchase a block of 5 tickets for \$80. How much would each of the 4 save if they can get a fifth person to join them and the 5 people equally divide the price of the 5-ticket block? Question 2: Adam tried to compute the average of his 7 test scores. He mistakenly divided the correct sum of all his test scores by 6, which yielded 84. What is Adam’s correct average test score?</p> <p>On a separate sheet of paper, show all of work and write a paragraph explaining your solution step-by-step.</p>	<p>SCIENCE On a separate sheet of paper, write the chemical symbol for the first 20 elements on the periodic table: Hydrogen, Helium, Lithium, Beryllium, Boron, Carbon, Nitrogen, Oxygen, Fluorine, Neon, Sodium, Magnesium, Aluminum, Silicon, Phosphorus, Sulfur, Chlorine, Argon, Potassium, Calcium</p>	<p>PHYSICAL EDUCATION View two commercials related to fitness (muscular strength, muscular endurance, cardiovascular fitness, flexibility, body composition, or nutrition. Write a half page critique on both of the commercials, include the following:</p> <ul style="list-style-type: none"> • Summary of the commercial • Your option of the commercial • How the information may impact your life • Channel, date and time viewed • Was the commercial played a strategic time to target a specific age group? Explain.

Activities Based on Student Prior Knowledge