



Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #10—GRADE LEVEL: 12
A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p>TECHNOLOGY Log in to Study Island using the username and password provided in your SLED packet and complete "12th Grade Sled Day 10" under My Classes.</p> <p>OR</p> <p>Log in to CERT using the username and password provided in your SLED packet and complete one Reading Quiz and one Science Quiz.</p>	<p>ENGLISH Explain outdoor living to a person with an apartment in the city. Write at least a half page on a separate sheet of paper.</p>	<p>ELECTIVE Using a ruler, yard stick, or tape measure, measure the depth of the snow in 5 different places outside your home. On a piece of paper describe each place and record the depth of the snow to the nearest half inch. After you have measured and recorded the amount of snow in all 5 places find the average depth of the snow you measured. Then convert the average depth of the snow from inches to millimeters. Write your answer on a separate sheet of paper.</p>
<p>MATH Write your answer on a separate sheet of paper along with an explanation.</p> <p>Question 1: What is the slope-intercept form of $9x + 3y - 6 = 0$?</p> <p>Question 2: To keep up with rising costs, a carpenter needs to increase his \$30.00 per hour rate by 18%. What will his new hourly rate be?</p>	<p>DUAL CREDIT/ON-LINE LEARNING Complete an assignment in your online dual-credit course or Apex Learning.</p> <p>OR</p> <p>On a separate sheet of paper, write a paragraph (at least ½ page) that describes you as technologically functional. Include the technology with which you are familiar, how well you would be able to teach it to others, and the way in which it makes your life easier.</p>	<p>ELECTIVE Go to http://www.mrsoshouse.com/ext/21stcent.html Watch the video and answer the questions about "Am I 21st Century Literate?". Email your answers to your 1st period teacher.</p> <p>first.last@cumberland.kyschools.us</p>

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Activities Based on Student Prior Knowledge