



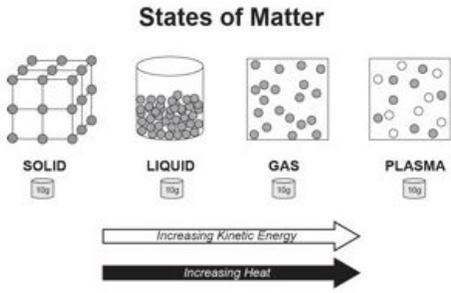
Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

GRADE LEVEL: 7

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED FOR EACH DAY.



SLED DAY #3

<p>ONLINE OPTION Students will log into IXL (www.ixl.com) and complete THREE new lessons to 85% in one of the following subjects of their choice:</p> <p>Lessons must be completed on Grade Level.</p> <p style="text-align: center;">Language Arts Math Science Social Studies</p>	<p>ENGLISH We have recently learned about informational text structures. Using chronological order/sequence text structure, create a guide instructing someone on how to complete a daily task. This could be something easy like making a sandwich or something difficult such as airing up a tire. Whatever it is, it should be something you are familiar with that you are teaching to a beginner. You need to include <u>at least</u> ten steps in your guide.</p>	<p>SOCIAL STUDIES Based upon the map what connection can you make between cities and water. This should be a 5 sentence explanation.</p> <p style="text-align: center;">OR</p> <p>Watch CNN10, a news channel, or read a news article in the newspaper or a magazine. Provide a summary about the current events you learned about. Will any of the current events affect you or not? Explain. (Write at least two paragraphs).</p> 
<p>MATH Find the measures of central tendency (mean, median and mode) for the following set of data: 70, 75, 75, 80, 84, 90, 100</p>	<p>SCIENCE</p> <p style="text-align: center;">States of Matter</p>  <p>Scenario: Water is a unique substance. It can be observed naturally as a solid (ice), a liquid (water), or as a gas (water vapor). Prompt: Write a scientific explanation that describes the relationship between temperature, kinetic energy, and the state of matter. Use CER prompt.</p>	<p>RELATED ARTS Describe the following communication styles: PASSIVE, AGGRESSIVE, and ASSERTIVE.</p> <p>Identify 5 responses typically observed for EACH communication style. (Ex. PASSIVE: No eye contact)</p> <p>Think of your friend circle. Do you have friends that share these communication styles? How can people with diverse communication techniques still be friends? Be thorough with your explanation.</p>

Activities Based on Student Prior Knowledge

