



NAME: \_\_\_\_\_

**SLED DAY — GRADE LEVEL: 5**  
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY. CIRCLE THE THREE ACTIVITIES YOU COMPLETED AND RETURN YOUR WORK WITH THIS SHEET.



Student Learning Experiences Differently  
 Cumberland County Schools' Non-Traditional Instruction Program

<p><b>LEXIA/READING PLUS</b></p> <p>Complete <b>FOUR</b> units on Lexia or <b>ONE</b> combo of Reading Plus. (Mark with an L or R+ on your Activity Log) - <b>THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.</b></p>	<p><b>WRITING</b></p> <p>Your teacher needs help deciding where your class should go on a field trip this spring.        Write a letter to your teacher with ideas of places to go on a field trip and reasons why you feel that way.        3 paragraph minimum.</p>	<p><b>MATH</b></p> <p>Solve on a separate sheet of paper. Visitors to an art museum were asked to name a favorite type of art. Pottery was named by 9/40 of the visitors. Painting was named by 2/4, and sculpture was named by 3/8. What was the favorite type of art of most visitors? Show your work and explain how you know.</p>	<p><b>SOCIAL STUDIES</b></p> <p>Create a timeline of your life. Include at least 15 events on your timeline that are personal to you.        Choose two cultural elements from below and describe how these are a part of your timeline.</p> <ul style="list-style-type: none"> <li>● Food</li> <li>● Art</li> <li>● Music</li> <li>● Clothing</li> <li>● Shelter</li> <li>● Language</li> <li>● Beliefs</li> </ul>
<p><b>MATH WHIZZ</b></p> <p>Complete <b>TWO</b> Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. <b>THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</b></p>	<p><b>LEADER IN ME - Sharpen the Saw</b></p> <p>Each day you have the choice to keep yourself balanced and sharp. Leaders know how great they feel when they take care of all four parts of themselves. They are ready for anything!</p> <p>On a separate sheet of paper, think about each scenario below. Write 2-3 sentences for something you will do to stay sharp for each.</p> <ul style="list-style-type: none"> <li>● I choose to keep my body sharp by...</li> <li>● I choose to keep my brain sharp by...</li> <li>● I choose to keep my heart sharp by...</li> <li>● I choose to keep my soul sharp by...</li> </ul>	<p><b>TECHNOLOGY</b></p> <p>On a separate sheet of paper answer the following:</p> <ol style="list-style-type: none"> <li>1. What is identity theft?</li> <li>2. List 3 ways you can prevent someone from stealing your identity.</li> </ol> <p>Write a detailed paragraph explaining how you could use the ways you listed above in a real life situation.</p>	<p><b>ESSENTIAL 55/ BULLYING</b></p> <p>How do you want to be remembered?</p> <p>Think about what characteristics you want others to remember you by. Write two paragraphs or create a google slideshow to showcase these qualities and why they are important to you.</p>