



NAME: \_\_\_\_\_

**SLED DAY — GRADE LEVEL: 5**  
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY. CIRCLE THE THREE ACTIVITIES YOU COMPLETED AND RETURN YOUR WORK WITH THIS SHEET.



Student Learning Experienced Differently  
 Cumberland County Schools' Non-Traditional Instruction Program

**LEXIA/READING PLUS**

Complete **FOUR** units on Lexia or **ONE** combo of Reading Plus.  
 (Mark with an L or R+ on your Activity Log) - THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.

**WRITING**

Sharpen the Saw by eating right!  
 Try to eat 3 servings of fruits and/or vegetables today. (1 serving is usually equal to a cup.)  
 Write a journal entry about what you ate. How did it taste? How did it help your body? What ways can you improve your diet to get three servings every day? *This should be at least two paragraphs.*

**MATH**

Write the fraction form for each  
 0.7  
 1.2  
 5.06  
 0.2  
 0.01  
 7.234  
 0.004  
 9.14  
 Write the decimal form for each  
 3/10  
 7/1000  
 14/10  
 11/100  
 13/1000

**SOCIAL STUDIES**

Create a brochure that showcases your knowledge of the three branches of government, Executive, Legislative, and Judicial. Include the name of the branch, it's role in the US government, and a leader of each branch.

**MATH WHIZZ**

Complete **TWO** Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.

**LEADER IN ME-Begin with the End In Mind**

It is important to plan ahead and set goals. Discuss your "after high school plans" with an adult. Write down your goal for after school. Make a list of 10 things you will need to do in order to accomplish that goal.

**TECHNOLOGY**

Create a cartoon about a cyberbullying situation on a separate sheet of paper. Each frame should show a different part of the situation:  
**FRAME 1:** Make a cartoon about something that a cyberbully might do or write online. Remember to use language appropriate for school.  
**FRAME 2:** Show what you might do if you saw what the cyberbully has done or written.  
**FRAME 3:** What might be a positive outcome, or result, of the situation?

**Essential 55/Bullying**

One of the big problems of bullying is that bullies will make fun of every way that you are different from "normal" people. List 5 reasons why it's awesome to be different, so that the next time someone makes fun of you, it's a compliment and not an insult.

**Day Six**