



Student Learning Experienced Differently
 Cumberland County Schools' Non-Traditional Instruction Program

NAME:

SLED DAY — GRADE LEVEL: 5
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY. CIRCLE THE THREE ACTIVITIES YOU COMPLETED AND RETURN YOUR WORK WITH THIS SHEET.



Day Two

<p>LEXIA/READING PLUS</p> <p>Complete FOUR units on Lexia or ONE combo of Reading Plus. (Mark with an L or R+ on your Activity Log) - THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.</p>	<p>WRITING</p> <p>Think of a career that you would like to pursue in the future. Search the internet or books and make a list of 5 interesting facts about your career choice.</p> <p>Use the 5 facts found during your research and write a 3 paragraph essay telling why you would choose this career.</p>	<p>MATH</p> <p>On a separate sheet of paper, write a numerical expression for the following, then solve each expression:</p> <ol style="list-style-type: none"> 6 plus the quotient of 56 and 7 4 more than the product of 7 and 3 The difference of 73 and 2, times 9 The sum of 5 and 6 divided by 2 Triple the sum of 45 and 55 	<p>SOCIAL STUDIES</p> <p>Select one of the following Native American cultural groups:</p> <ul style="list-style-type: none"> Northwest Southwest Plains Eastern Woodlands <p>Create a poster or visual identifying where the group is located in the United States. Also include three relevant facts about this group.</p>
<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME -Seek First to Understand</p> <p>"Dogs make better pets than cats." Find out how someone at home feels about this statement. Listen carefully to that person's ideas and feelings. Try to see things from their viewpoint. Listen to the person without interrupting. Listen with your ears, eyes, and heart. Then, write a paragraph explaining the person's point of view. Write a second paragraph explaining your point of view and give at least two reasons to support your opinion.</p>	<p>TECHNOLOGY</p> <p>Interview someone in your house using the following questions and write down their responses:</p> <ol style="list-style-type: none"> What is your favorite pet or animal? What is your favorite TV show? What are your favorite numbers? <p>On a separate sheet of paper, create 3 safe usernames using the information from the interview. They should not include the person's name, age, school, or any other private information.</p>	<p>ESSENTIAL 55/BULLYING</p> <p>Select one of the Essential 55 Rules. Create a skit that showcases this rule in your classroom by writing the dialogue between the characters.</p> <p>This project can be completed on paper, google, or you can choose to video yourself and share it with teachers, etc.</p>

Day Three