



Student Learning Experienced Differently
 Cumberland County Schools' Non-Traditional Instruction Program

NAME:

Day Ten

SLED DAY — GRADE LEVEL: 5
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY. CIRCLE THE THREE ACTIVITIES YOU COMPLETED AND RETURN YOUR WORK WITH THIS SHEET.



<p>LEXIA/READING PLUS</p> <p>Complete FOUR units on Lexia or ONE combo of Reading Plus. (Mark with an L or R+ on your Activity Log) - THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY, IF THE STUDENT WISHES TO DO SO.</p>	<p>WRITING</p> <p>Write a journal entry about an embarrassing moment that has happened to you. Be sure to include your feelings about this instance and your reaction. <i>This must include 2 paragraphs.</i> 1st paragraph-Describe the embarrassing moment using vivid details. 2nd paragraph-Your feelings, reactions, and anything you would change about the situation</p>	<p>MATH</p> <p>Solve the following expressions</p> <ol style="list-style-type: none"> $(89-59) + (63-54)$ $60 \div 12 + 25 \div 5$ <p>Compare the following decimals using $<$, $>$ or $=$</p> <p>37.9 _____ 37.09 14.93 _____ 14.093</p> <p>Order the following decimals from least to greatest. 4.15, 4.5, 4.005, 4.51, 4.015</p>	<p>SOCIAL STUDIES</p> <p>Compare and contrast the three early english colonies. What hardships did each colony face? How did they survive in the New World?</p> <ul style="list-style-type: none"> ● Roanoke ● Jamestown ● Plymouth
<p>MATH WHIZZ</p> <p>Complete TWO Math Whizz lessons with assessments (assessments are on the blue screen) Mark with a MW on your activity log. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>LEADER IN ME - Sharpen the Saw</p> <p>Look through magazines and newspapers to find pictures or words that show and describe ways you like to Sharpen the Saw. Glue these things to a sheet of paper to make a collage.</p>	<p>TECHNOLOGY</p> <p>Answer the following in a complete paragraph:</p> <p>What is the safe thing to do if you get an email or a message from a stranger? Create a skit or comic strip to demonstrate how you would react and what you would do in this situation.</p>	<p>ESSENTIAL 55/BULLYING</p> <p>Answer the following questions in complete sentences.</p> <p>When you see someone being bullied, do you feel comfortable going to a teacher or adult? Why or why not? How can you support peers who are being bullied? Give specific details.</p>