




Student Learning Experiences Differently
 Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY # --- GRADE LEVEL: 4TH NAME: _____
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY.
 * RETURN THIS SHEET WITH WORK
 * CIRCLE THE THREE ACTIVITIES YOU CHOSE

Day Six



<p>Lexia/ Reading Plus</p> <p>Complete 4 units of Lexia or 1 combo of Reading Plus- THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>Math</p> <p>Constructed Response: Show your work and explain your answer Miley traveled 4,348 miles to Colorado. Kim traveled 568 miles to New York.</p> <p>A) How many miles did they travel altogether? B) Round your answer to the nearest hundred.</p> <p>Write in complete sentences.</p>	<p>Reflex Math</p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p>Writing</p> <p>Write a Story</p> <p>Write a story with the following criteria:</p> <ul style="list-style-type: none"> • at least 3 characters • A beginning, middle, and end to the story • setting • a problem and solution <p>After writing, create pictures depicting events in the story.</p> <p>You can also make this into a book.</p>
<p>Math Whizz</p> <p>Complete 2 lessons (progressions) of Math Whizz. In order to get a progression, the students must pass the quizzes on the blue screen with at least 80% accuracy. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>Leadership</p> <p>Being in control of your emotions can be very hard. The good news is that it is up to you. No one can make you feel a certain way. By practicing Habit 1, Be Proactive, you will get better at being in control. On a sheet of paper answer the following questions: What can you do when you're angry to calm down? Who can you talk to if you're sad? If a friend upsets you, what can you do to make yourself feel better?</p>	<p>Science</p> <p>On a separate sheet of paper, choose any animal and draw it. Beneath your picture, make a T-chart that has "instinctual behaviors" on the left, and "learned behaviors" on the right. Give at least 3 examples of instinctual behaviors, and 2 examples of learned behaviors for your animal.</p>	<p>Special Class</p> <p>Create a new game that we could play in P.E. Be sure to include instructions, rules, and list any materials we will need. You can describe your game using pictures and/or write a paragraph.</p>