




Student Learning Experienced Differently
 Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY # — GRADE LEVEL: 4th NAME: _____
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY.
 *RETURN THIS SHEET WITH WORK
 *CIRCLE THE THREE ACTIVITIES YOU CHOSE



Day Two

<p>Lexia/ Reading Plus</p> <p>Complete 4 units of Lexia or 1 combo of Reading Plus- THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>Math</p> <p><u>Garden Design</u></p> <p>Create your own garden, and label the length of the different sides. Describe what's in your garden, and label the different sections (tomatoes, corn, potatoes, etc.). Once your garden is complete, find its area and perimeter.</p> <p>*Your garden needs to have at least 4 items.</p>	<p>Reflex Math</p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p>Writing</p> <p>Write a friendly letter to your teacher detailing what you did on your sled day. Include a picture of you in your activity. Your letter must have:</p> <ol style="list-style-type: none"> 1. Date at the top 2. Dear _____ 3. 3 paragraphs with a minimum of 5 descriptive sentences. 4. Salutations (ex. Sincerely, _____)
<p>Math Whizz</p> <p>Complete 2 lessons (progressions) of Math Whizz. In order to get a progression, the students must pass the quizzes on the blue screen with at least 80% accuracy. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>Leadership</p> <p>Many great leaders are determined and committed to their causes. Write about something that you feel passionately about—and then explain how you could lead others to also care about your cause. (Write at least two paragraphs with 5 or more sentences each)</p>	<p>Science</p> <p>Create your own Animal on a separate sheet of paper, give your animal a name and Include the following:</p> <ul style="list-style-type: none"> *Two internal or external structures & how those structures help the animal survive -Determine what environment your animal lives in? 	<p>Special Class</p> <p>Keep a food journal for the day that includes everything you've eaten that day.. Using a crayon, marker, colored pencil, etc. Highlight the vegetables in green, meats in red, breads in brown, dairy in purple, and sweets/fats in yellow.</p> <p>Write a 5-7 sentence summary of your daily choices. What did you mostly eat? How could you include healthier food choices?</p>