




Student Learning Experienced Differently
 Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY # — GRADE LEVEL: 4TH NAME: _____
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY.
 * RETURN THIS SHEET WITH WORK
 * CIRCLE THE THREE ACTIVITIES YOU CHOSE



Day Ten

<p>Lexia/ Reading Plus</p> <p>Complete 4 units of Lexia or 1 combo of Reading Plus- THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>Math</p> <p>Constructed Response: Show your work and explain your answer</p> <p>A) John ate $\frac{1}{2}$ of a large pepperoni pizza. Sarah ate $\frac{4}{8}$ of a large cheese pizza. Who ate the most? B) How much pizza did they eat altogether?</p> <p>Write in complete sentences.</p>	<p>Reflex Math</p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p>Writing</p> <p>Informational Writing</p> <p>Choose an activity that you are good at that you can teach someone else about. Write a manual or "How to" explaining how to do your activity. Examples could be: baking a cake/cookies, playing a game, making a craft, etc.</p> <p>Include: Materials needed and detailed steps for completing the activity.</p>
<p>Math Whizz</p> <p>Complete 2 lessons (progressions) of Math Whizz. In order to get a progression, the students must pass the quizzes on the blue screen with at least 80% accuracy. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p>Leadership</p> <p>Look through magazines and newspapers to find pictures or words that show and describe ways you like to Sharpen the Saw.</p> <p>Glue these things to a sheet of paper to make a collage or draw your collage.</p>	<p>Science</p> <p>On a sheet of paper go through your home and make a list of all the ways that your home uses energy. Once you have compiled a list, then come up with 3 ways in order to conserve and save energy that is being used by your family be sure to include terms such as: solar energy, petroleum, natural gas, wind energy, hydropower, coal, or any other term that you could use to help conserve energy.</p>	<p>Special Class</p> <p>The two biggest factors for a healthy lifestyle are a healthy diet and exercise. Write 5-7 sentences explaining what you could do each day to incorporate these in your daily life. Create a new personal goal that would allow you to live an even healthier lifestyle.</p>