






Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

**SLED DAY # — GRADE LEVEL: 4TH NAME: \_\_\_\_\_**  
**A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY.**  
**\* RETURN THIS SHEET WITH WORK**  
**\* CIRCLE THE THREE ACTIVITIES YOU CHOSE**



# Day One

<p><b>Lexia/ Reading Plus</b></p> <p>Complete 4 units of Lexia or 1 combo of Reading Plus- THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p> 	<p><b>Math</b></p> <p>Write the multiplication facts for 7's, 8's, and 9's. Study them until you know them well, and have someone to quiz you over the facts. Turn your facts sheet in to your teacher.</p>	<p><b>Reflex Math</b></p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p><b>Writing</b></p> <p>Folding a paper long ways, create a brochure about Cumberland County. This will be for anyone visiting Cumberland County looking for things to do. Include places you love to go. Write a brief description of three places you like to go or three things you like to do in Cumberland County. Add pictures (drawings) to make your pamphlet colorful and interesting.</p> 
<p><b>Math Whizz</b></p> <p>Complete 2 lessons (progressions) of Math Whizz. In order to get a progression, the students must pass the quizzes on the blue screen with at least 80% accuracy. THIS ACTIVITY CAN BE COMPLETED EACH DAY AND REPEATED WITH EACH SLED DAY IF THE STUDENT WISHES TO DO SO.</p>	<p><b>Leadership</b></p> <p>Create a song for one of the 7 Habits, using the tune/beat to a song of your choice.</p> <p>Make sure you include the name of the song that you used the tune/beat to and the lyrics (words to your song).</p>	<p><b>Science</b></p> <p>Create a new plant and name it. Be sure to include at least two external or internal structures (stem, leaf, flower, roots.) Describe the function of those structures (How do those structures help the plant survive in its environment?) In your writing below your illustration describe the environment and surroundings that the plant lives in.</p>	<p><b>Special Class</b></p> <p>Do at least 30 minutes of physical activity with your family.</p> <ol style="list-style-type: none"> <li>1. Draw a picture of what you did</li> <li>2. 3-5 sentences beneath your drawing explaining what you did.</li> <li>3. In your paragraph, explain the importance of physical activity. How does this relate to your nutrition?</li> </ol>