



Student Learning Experienced Differently  
 Cumberland County Schools' Non-Traditional Instruction Program

Name: \_\_\_\_\_

**Day Eight**

**SLED DAY # — GRADE LEVEL: THIRD**  
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY  
 \*\*PLEASE CIRCLE THE 3 ACTIVITIES THAT YOU HAVE COMPLETED AND RETURN WITH THIS SHEET\*\*



### Math Whizz

Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.

Math Whizz Website: [www.whizz.com](http://www.whizz.com)



### Lexia

Complete 4 units on Lexia or 2 combos on Reading Plus.



Lexia website:  
<http://www.lexiacores.com/>  
 Reading Plus:  
<https://student.readingplus.com>

### Math

Small square grid

8	7	8 1/2
8 1/2	9	7
8	9 1/2	8 1/2
9 1/2	8 1/2	8

Blake and Bob find a frog in the garden. The measure the lengths of its hops. They record the data in a chart. Use the chart to make a line plot of the measurement data. Include a title and labels.

### Leader in Me

Win-Win Situations  
Think Win-Win

On a separate sheet of paper you will draw your own win win situation. On the back of the paper, write a paragraph explaining why your drawing is a win-win situation.

### Writing/Spelling

Use the writing prompt below to write a story on a sheet of paper.

If my friends and I were penguins, we would...

Be sure to include an opening paragraph, a body, and a closing paragraph. Paragraphs should be 4-6 sentences. Make sure sentences have capitalization and punctuation.

### Reflex Math

Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.



### Special Class/Writing

Singing and dancing can be a fun way to express your mood (happy, excited, mad, etc.) Draw a picture of yourself that shows your mood. Write a poem or song with a minimum of 6 lines that tells about how you are feeling today.

### Special Class Shape Rubbing

**Materials:** white paper, crayons, shapes  
**Directions:** 1. Collect 8 different small items (leaf, coin, legos, comb) 2. Lay object under paper and color over it. 3. Repeat with the other objects but use different colors.

