



Student Learning Experienced Differently
 Cumberland County Schools Non-Traditional Instruction Program

Name: _____

SLED DAY # — GRADE LEVEL: THIRD
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY
 PLEASE CIRCLE THE 3 ACTIVITIES THAT YOU HAVE COMPLETED AND RETURN WITH THIS SHEET

Day Seven



Math Whizz

Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.

Math Whizz Website:
www.whizz.com



Lexia

Complete 4 units on Lexia or 2 combos on Reading Plus.



Lexia website:
<http://www.lexiacores5.com/>
 Reading Plus:
<https://student.readingplus.com>

Math

Use a blank sheet of paper to draw a number line to record the time you ate breakfast and then record the time you ate lunch. Figure how much time has elapsed between your meals. Next, use a second number line to record the time you began a Sharpen the Saw activity and how long you did the activity. Figure your elapsed time. Example Sharpen the Saw Activities: Sledding, video games, drawing/crafts, movies

Special Class

Musician Collages

Materials: scrap of any colored paper, white sheet of paper, scissors, glue/tape, pencil/crayon (can use magazines for pictures)
 Directions: 1. Using the scraps of paper, students cut out shapes to make a musician. They should use squares, circles, and rectangles to arrange and create the musician's body, face, outfit, etc. 2. Create the person an instrument of your choice. 3. Use a pencil/crayon to add name, notes, etc.



Special Class / Math

Draw a detailed picture of your family members that lived in your house. Identify things in your picture that are equal groups (eyes, ears, fingers, toes, arms, legs, etc.) Write 5 multiplication equations from your pictures.

Example: 8 family members with 2 eyes each equals 16 eyes $8 \times 2 = 16$

Reflex Math

Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.



Writing/Spelling

Create your own play about a snow day.
 Include the elements of a play.
 • Narrator
 • Characters
 • Setting
 • Dialogue (what the characters say to each other)
 -Beginning, middle, and end

Leader in Me

I Have Been...

Write a paragraph to your friend describing ways you have been proactive today. Be sure to use complete sentences and the paragraph must be at least 5 sentences long.