



Student Learning Experienced Differently
Camdenford County Schools' New Traditional Instruction Program

SLED DAY # — GRADE LEVEL: THIRD
A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY
PLEASE CIRCLE THE 3 ACTIVITIES THAT YOU HAVE COMPLETED AND RETURN WITH THIS SHEET



Name: _____

Day Three

<p>Math Whizz</p> <p>Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.</p> <p>Math Whizz Website: www.whizz.com</p> 	<p>Lexia</p> <p>Complete 4 units on Lexia or 2 combos on Reading Plus.</p>  <p>Lexia website: http://www.lexiacore5.com/ Reading Plus: https://student.readingplus.com</p>	<p>Math</p> <p>Gavin is enjoying his day sledding. At the end of the day, he has sled a total of 400 feet. He made three trips throughout the day. On trip one he sled 75 feet and Trip two he sled 105 feet. How many feet did he travel on the third trip down the hill? Show your work, answer the question in a complete sentence and explain how you found your answer.</p>	<p>Leader in Me</p> <p><u>Stomp Out Bullying</u></p> <p>Create a poster to be displayed in your school to prevent bullying. Use a catchy heading such as "Stomp Out Bullying." On the back of the poster make a list of 10 things you could do to help someone who is being bullied.</p>
<p>Writing</p> <p>WORK: Create a short story about what you see out your window. Use nouns and adjectives to describe what you see. Make sure your story has a beginning, middle, and end. Minimum of 3 paragraphs.</p> <p>THEN PLAY: Draw a picture to illustrate your story.</p>	<p>Reflex Math</p> <p>Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.</p> 	<p>Special Class</p> <p><u>Positive/Negative Space</u></p> <p>Paper (any color) Stencils (you can make your own) Pencil Crayons or coloring pencils</p> <ol style="list-style-type: none"> If you do not have a stencil (pattern) you can make your own. Paper will work but index cards or cardboard will work better. Randomly place the stencil on the paper and trace with a pencil. You can do some overlapping. Outline the shapes you have drawn with crayons or coloring pencil. Pick a few of the shapes to completely color in. 	<p>Social Studies</p> <p>Create a map of your home. Make sure you label the kitchen, living room, bathroom etc. Include a Map Key that will help you identify specific locations in your home.</p> <p>For example: The kitchen can be identified by a fork and spoon in your map key</p>