



Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

Name: _____

Day Ten

SLED DAY # — GRADE LEVEL: THIRD
A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY
PLEASE CIRCLE THE 3 ACTIVITIES THAT YOU HAVE COMPLETED AND RETURN WITH THIS SHEET



Math Whizz

Complete 2 lessons with assessments (2 Progressions). Assessments are on the blue screen on Math Whizz.

Math Whizz Website: www.whizz.com



Lexia

Complete 4 units on Lexia or 2 combos on Reading Plus.



Lexia website:

<http://www.lexiacore5.com/>

Reading Plus:

<https://student.readingplus.com>

Writing/Spelling

Write a paragraph using complete sentences.

Would you rather live in the mountains, on a beach, or on the moon? Why?



Leader in Me

Sharpen the Saw

On this snow day, draw a picture illustrating how you sharpen your saw. Be sure to be detailed with your drawing.

Math

On a separate sheet of notebook paper create a **bar graph** to represent the data in the table. Include title and labels.

Students Favorite Rides	
Merry-go-round	20
Ferris Wheel	14
Roller Coaster	20
Scrambler	15
Fun House	8

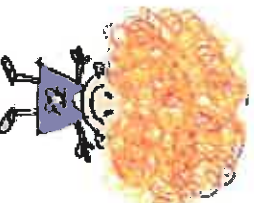
Reflex Math

Work on improving your multiplication and division fluency by filling in your green dot on Reflex Math.



Creative Writing

Pretend your Grandpa has told you not to use his special shampoo, but you did. Write a story about what terrible things might happen to your hair! Make your story three paragraphs long.



Special Class

Op Art

Materials: White paper and crayons
Directions: 1. Trace your hand and wrist. 2. Draw lines across the paper curve the line upward then back down to show the illusion of 3D. 3. Continue from bottom to top of paper. 4. Color sections with e alternating colors.

