






Student Learning Experienced Differently
 Cumberland County School Non-Traditional Instruction Program



CUMBERLAND COUNTY
 PANTHERS

Name: _____
SLED DAY - GRADE LEVEL: 2nd
 A total of THREE activities should be completed each day. Return this sheet with
 your work each day, and circle the three activities you chose.

Day Seven

<p>LEXIA/Reading Plus Activity: Complete 4 units of Lexia or 1 combo of Reading Plus - This activity can be completed each SLED day and repeated with each SLED day if the student wishes to do so.</p>  <p>A Rosetta Stone Company</p>	<p>Telling Time: Create a schedule of how you spent your 24 hours of your SLED day today, including at least ten things you did today and how much time you spent doing each. Explain how you could have used your time more wisely in a short paragraph below the schedule and please make note if it is am or pm on your schedule. Times can be shown with illustrations on an analogue clock or in digital clock format. Example: 12:00-8:00 am- Slept 8:00-9:30 am- Did Lexia 9:30-10:30 am- went sledding</p>	<p>Writing Task/Activity: Create a comic strip that showcases what you did on your SLED day or write 4-6 complete sentences explaining what you did today. Comic strips should include at least six frames and dialogue with your illustrations.</p>	<p>REFLEX MATH Activity: Work on your fact fluency on Reflex Math until your receive a green light or acquire 20 new fluency facts for the day.</p> 
<p>Math Whizz: Complete 2 lessons with assessments (assessments are on the blue screen) of Math Whizz. This activity can be completed each SLED day and repeated with each SLED day if the students wishes to do so.</p>  <p>Maths-Whizz by whizz EDUCATION</p>	<p>Reading/Nonfiction Activity: Read a nonfiction text of your choice on a time/person in history or any animal. You can use magazines, books or the newspaper or even research using the internet as well, and list five new facts you learned in complete sentences.</p>	<p>Technology Activity: On a separate sheet of paper answer the following: 1. What is identity theft? 2. List 3 ways you can prevent someone from stealing your identity.</p>	<p>Science Activity: Does it dissolve or does it not? Find at least five things in your kitchen/home. With parent supervision, see if those items will dissolve in a cup of water. Write your observations over time. For example: cheerios, sugar cubes, vegetable oil</p> 