






Student Learning Experienced Differently
 Cumberland County School's Non-Traditional Instruction Program



Name: _____
SLED DAY - GRADE LEVEL: 2nd
 A total of **THREE** activities should be completed each day. Return this sheet with your work each day, and circle the three activities you chose.

Day Two

<p>LEXIA/Reading Plus Activity: Complete 4 units of Lexia or 1 combo of Reading Plus (- This activity can be completed each SLED day and repeated with each SLED day if the student wishes to do so.</p>  <p>A Rosetta Stone® Company</p>	<p>Leader in Me Activity: Begin with the End in Mind When we begin with the end in mind, we have to have a plan. Make a list of TEN things you would like to do today, such as go sledding, building a snowman or cleaning your closet. Write a complete sentence for each of your tasks, using a capital letter at the beginning of each sentence and correct punctuation. Example: I would like to make hot cocoa today.</p>	<p>Writing Activity: Answer the following questions by writing a paragraph (five sentences) about your BFF on a separate sheet of paper. Draw a picture of you and your best friend showing the details from your paragraph. MY BEST Friend Who is your best friend? What characteristics does a best friend have? What do you two do together? Why is he/she your best friend? How long has he/she been your best friend?</p>	<p>Reading Literature: Find a fable, fairy tale, or other short story to read. Illustrate a part of the story that you like best and draw a picture of a favorite character. Write four sentences that tell about the pictures that you drew.</p> 
<p>Math Whizz: Complete 2 lessons with assessments (assessments are on the blue screen) of Math Whizz. This activity can be completed each SLED day and repeated with each SLED day if the students wishes to do so.</p>  <p>Maths-Whizz® by WHIZZ EDUCATION</p>	<p>Numbers Game: Write your numbers from 0 to 120 on a separate sheet of paper. Using your number chart for guidance, answer the following five questions.</p> <ol style="list-style-type: none"> 1. What is 10 more than 34? 2. What is 10 less than 34? 3. What is 1 more than 34? 4. What is 1 less than 34? 5. What counting strategy would be the best to get to the number 34? Counting by 2's, by 5's, or by 10's? Explain why you picked that strategy in a paragraph. 	<p>Technology Activity: Interview someone in your house using the following questions and write down their responses: -What is your favorite pet or animal? -What is your favorite TV show? -What are your favorite numbers? On a separate sheet of paper, create 3 safe usernames using the information from the interview. They should not include the person's name, age, school, or any other private information.</p>	<p>Cooking and How to Piece: Read your favorite recipe to your parent. List the ingredients and amounts to your favorite recipe and write a "how to" piece explaining to the class how your favorite meal/dessert/dish is created. If you would like, take a picture of this culinary creation to share with the class.</p> 